Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ State-predicted score:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

EOC Skills progress

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Date/Quiz name: |  |  |  |  |  |  |  |
| Setting Inference |  |  |  |  |  |  |  |
| Organizational structure of text |  |  |  |  |  |  |  |
| Specific Details  (connection) |  |  |  |  |  |  |  |
| Specific Details  (purpose of) |  |  |  |  |  |  |  |
| Character Development |  |  |  |  |  |  |  |
| Character Inference |  |  |  |  |  |  |  |
| Theme Development |  |  |  |  |  |  |  |
| Theme (overall) |  |  |  |  |  |  |  |
| Author’s purpose  (overall) |  |  |  |  |  |  |  |
| Cultural Background |  |  |  |  |  |  |  |
| Point of view  (perspective) |  |  |  |  |  |  |  |
| Connotation |  |  |  |  |  |  |  |
| Objective |  |  |  |  |  |  |  |
| Vocabulary in context |  |  |  |  |  |  |  |
| Figurative Language (denotation) |  |  |  |  |  |  |  |
| Figurative Language (connotation) |  |  |  |  |  |  |  |
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