**NCFE/EOC Question Stems**

**Possible Poetry Questions**

Which line from the poem describes the speaker’s feelings about \_\_\_\_\_\_\_\_?

Which word could replace \_\_\_\_\_\_\_\_ in line # of the poem?

Which line supports the theme?

How does the use of rhyme scheme enhance the theme?

What is the meaning of the phrase \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

How does the speaker change between stanzas?

How does the speaker’s cultural background affect his or her perception of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

What does the speaker achieve with the description of \_\_\_\_\_\_\_\_\_\_\_?

How does the speaker’s point of view affect the impression of \_\_\_\_\_\_\_\_\_\_\_\_\_?

How does the author use the stanzas to organize his ideas?

What is the underlying reason for the speaker’s point of view?

Which line from the poem describes the speaker’s outlook on life?

What evidence is there that the speaker feels \_\_\_\_\_\_ for the subject of the poem?

**Possible Nonfiction Questions**

Why is \_\_\_\_\_\_\_\_\_\_\_\_\_\_ described as \_\_\_\_\_\_\_\_\_\_\_\_\_?

How does the author structure the text?

What is the significance of the text’s structure?

How does the author connect ideas?

Which group of words conveys the author’s attitude?

How does the author achieve his purpose?

Which of the following statements summarizes the central idea of the selection?

What is the effect of (vocab word) on the selection?

What is the effect of the phrase \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on the overall selection?

What is the purpose of the figurative language in the sentence?

Which statement best describes the connection between the selection and the oxymoron “\_\_\_\_”?

What can be inferred from the author’s focus on \_\_\_\_\_\_\_\_\_\_\_’s past and present situation?

What is an objective summary of the selection?

What is the purpose of beginning the selection with \_\_\_\_\_\_\_\_ and then moving to \_\_\_\_\_\_\_\_\_?

What can be inferred from paragraph #?

What does the author mean when he/she describes \_\_\_\_\_\_\_\_\_ as “\_\_\_\_\_\_\_\_\_\_\_”?

Why does the author include the sentence/fragment below from paragraph #?

What is the significance of the statement below from paragraph #?

What is the author’s purpose in writing this selection?

How does the author unfold his/her ideas about \_\_\_\_\_\_\_\_\_\_\_?

Which word could replace \_\_\_\_\_\_?

What does the word \_\_\_\_ mean?

What is the effect of the simile/metaphor/personification/figurative language in the sentence from paragraph #?

What is the meaning of the comparison in the sentence below from paragraph #?

**Possible Fiction Questions**

How do the characters’ feelings toward each other help to develop the theme?

How does personification help develop the setting?

What is the meaning of the simile/metaphor in the sentence below from paragraph #?

What is the implication of the sentence within the text?

What is the character’s motivation?

What does the character’s reaction to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ reveal about him or her?

How does the connotation of (vocab word) reflect the character’s attitude?

How does the author introduce depth to the conflict between two characters?

How does the author use 3rd person point of view to reinforce the reader’s understanding of a character’s internal conflict?

How does the description of \_\_\_\_\_\_\_\_\_ develop the theme of the selection?

The use of the word \_\_\_\_\_\_\_\_\_\_\_\_\_ to describe \_\_\_\_\_\_\_\_\_\_’s interactions with others is meant to convey what about his or her character?

Based on paragraph #, what does the author mean when he uses the word \_\_\_\_\_\_\_\_\_?

What is the purpose of the sentences below in paragraph #?

What can be inferred from the statement below in paragraph #?

What assumptions can a reader make about a character?

What is the effect of the author’s excessive use of (vocab word) in the selection?

What is the effect of the author’s use of dialogue/irony in the selection?

How does \_\_\_\_\_\_’s behavior help develop the theme of the selection?

How does the idiom in paragraph # help develop the character’s feelings?

What is implied in the sentences below from paragraph #?

In paragraph #, which word could replace \_\_\_\_\_\_.

What is one possible reason why a character does \_\_\_\_\_\_?

How does the author’s use of the words \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_ help develop the setting?

What does the description of \_\_\_\_\_ reveal about his or her character?

What is the impact of the author’s use of the words \_\_\_\_\_ in the sentence below from paragraph #?

What does the author mean when she uses the word \_\_\_\_\_?

**Possible Constructed Response Questions (RACE-5 Lines)**

How does the author use language to advance her point of view? Use evidence from the selection to support your answer.

Based on paragraph #, what can be inferred about \_\_\_\_\_\_\_\_\_\_\_’s character? Use evidence from the selection to support your response.

In the excerpt from \_\_\_\_\_\_\_\_\_\_\_\_\_, why does the author choose to end the selection with a \_\_\_\_\_\_\_\_\_\_\_\_\_? Use examples to support your answer.